

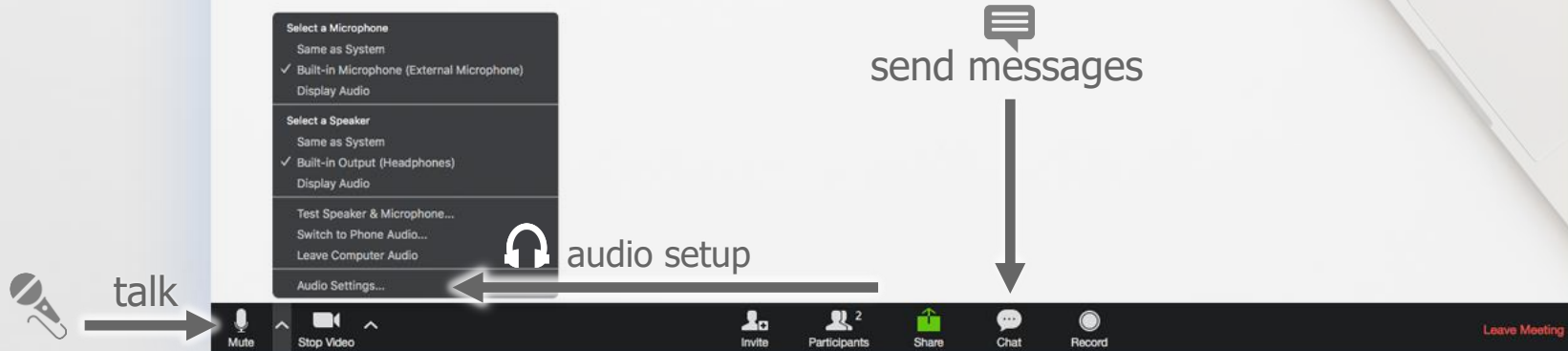
Welcome!

This is a classic class with a small group of students focusing on grammar, vocabulary, and error corrections.

How can I interact with the class? *Take a look at how to use your toolbar.*

Quick tip: Can't see the toolbar?

Hover your mouse at the bottom of your screen and it will automatically pop up.



Technology: Then and Now

By the end of this lesson, you will be able to:

- talk about modern inventions.
- discuss travel in your country and internationally.
- predict travel trends in the future.

Warm Up

Answer the questions. Listen to your classmate's answers.

What do you think this machine does? Try to agree as a class.

Give some examples of technology that makes your life easier.

What kinds of technology do you use every day?



Example: _____ makes my life easier.

Vocabulary Match

First, guess what each word means. Then, match the words to their definitions below.

build

disappear

change

invent

improve

travel

Go away

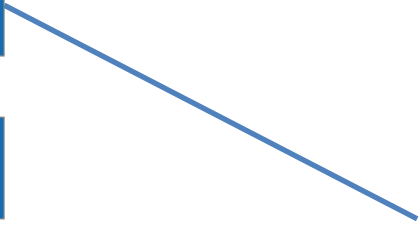
Make; construct

Become different

Create something new

Go from one place to another

Make something better



Vocabulary Fill in the Blank

Complete the sentences with the correct vocabulary words. Then, answer the question.

I don't need to _____ to meet with clients. I can use video conferences.

I wonder what they will _____ next. There is always something new being advertised.

Do you _____ your phone when a new one is available? Why not?

I think pagers will _____ soon. They are not needed any more.

We can _____ a model of the part using a 3D printer.

The new computer system will _____ our relationship with clients.

build

disappear

change

invent

improve

travel

How has technology changed the way you work?

Discussion

Choose a picture. Describe it. Have these inventions improved your life? How?



Video chat



Satellite navigation system

Example: Video chat has improved my life by making it easier to talk to friends and family that live far away.

What other modern inventions have improved your life?

Suffixes

Talk about the suffixes, *-tion* and *-ment*, and practice using them in sentences.

To change the meaning of a word, English can add something to the end of a word to change its meaning. Word endings like *-tion* and *-ment* change a verb into a noun. Compare the words in the boxes. Make sentences using them.

Verbs

invent

improve

reserve

develop

Nouns

invention

improvement

reservation

development

Example: People *invent* new technology to make life easier. We use many of these *inventions* everyday.

Idiom Dialogue

Practice the dialogue with a partner and answer the question.

Cutting edge = The latest, greatest, newest; ultra-modern

Stephanie: Your new kitchen is very nice. I love all the new appliances.

Elaine: Thanks! We really wanted it to be *cutting edge*.

Stephanie: Yes, it has all the newest technology.



Do you have any *cutting edge* technology? Talk about it.

Pronunciation Practice

Listen to your teacher say the words. Practice saying them. Make a sentence using at least two of the words.

How has travel im-PROVED over the years?

What method of travel has disa-PEARED?

What new in-VEN-tions have YOU seen?

Where would you like to TRA-vel?

Let's Talk

Describe the pictures. Ask and answer the questions with your classmates.



Paper mail



Traditional telephone

What is each object used for?

Do you still use these objects? Why or why not?

What do you use instead of these objects?

Culture Corner

Read the paragraph about transportation culture and discuss as a class.

In many parts of the U.S., the train system is not common, but train travel is still very popular in Europe. In Vietnam, travel by scooter is the best way to move in the city. A *rickshaw*, or *tuk tuk* driver can take you through the cities of Indonesia.

1. What is the newest method of traveling in your country?
2. How did your parents travel between cities?
3. How did your grandparents travel when they were young?



Decorated *tuk tuks* in Malaysia

Role Play

Choose a role and act it out with a partner.



Role A

1. You and your best friend are going to India.
2. When you get there, you want to use the metro to get around.
3. You want to see as much as you can on this vacation.
4. Convince your friend to travel this way.



Role B

1. You want to travel in an auto rickshaw (a motorized rickshaw).
2. Convince your friend that this is the best way to travel.

Class Project

Work together to design a new type of transportation.

Design the transportation of the future!

It needs to be environmentally friendly and easy to use.



What will it look like?

What will you call it?

What kind of energy will it use?

How much will it cost?

What kind of technology will it have?

Wrap Up

Talk with your class and answer the questions.

Pulling it all together:

- How did your grandparents travel?
- What does *cutting edge* mean?
- How has technology changed your life?
- What are the noun forms of improve and invent?